

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£18,270
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,320
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,320

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>Class size: 60</p> <p>Confident: 40.6%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33.8%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	43.3%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: October 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All children are encouraged to increase their fitness through participation in internal/external competitions.	<ul style="list-style-type: none"> <li>-Children to attend external competitions at Aston Villa.</li> <li>-Children to attend internal competitions within year groups half termly.</li> </ul>	£ included in AV costing	Children can utilise the skills learnt during PE lessons in competition environments to improve their level of physical activity.	<ul style="list-style-type: none"> <li>External competitions are explained to the members of staff taking the children to ensure all children can access competitive sport.</li> <li>Internal competitions are included on the whole school calendar to ensure that all children get the opportunity to take part in competitive sport.</li> </ul>	
Children to be engaged in high quality play/physical activity throughout playtime/lunchtime break to improve their mental well-being and increase aerobic activity, team building, communication, balance and core strength.	<ul style="list-style-type: none"> <li>-Children to have access to high quality games provision using 'Play Leaders' from Aston Villa.</li> <li>-Provision of new sports resources and equipment (balls, bats, football goal etc) for curriculum PE and to support outside sports at lunch and at before and after school club.</li> <li>-Lunchtime supervisors to attend 'Beacon Behaviour' training to support them in leading play/physical activities as well as promoting well-being and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>£ included in AV costing</li> <li>£3000</li> </ul>	<ul style="list-style-type: none"> <li>-Children to be encouraged to play targeted games which promote active movement and exercise, delivered by experts in the field.</li> <li>- Children receive at least 30 mins of physical activity or sport per day.</li> </ul>	<ul style="list-style-type: none"> <li>-Planned training, both during induction periods and annually for new and existing lunchtime supervisors, to ensure that planned activities are delivered and available for our children to access during lunch times.</li> <li>-With the support of the Junior Leadership Team a Sporting activity timetable created for different areas of the playground to ensure access to a wide variety of targeted activities.</li> </ul>	
Provision for after school activity clubs.	-A broad and balanced range of after school clubs which cater for different sporting interests.	£1000 (staffing costs)	Children experience a broader range of sports and activities to encourage more pupils to take up sport and physical activities both in and out of school.	Key adults and external members of staff to stay the same to ensure consistency for the children.	
Provide additional top up swimming lessons for year 6 pupils.	-Additional lessons provided for Year 6 to address swimming attainment gap caused	£3100 (14 Week – Autumn Term)	Increased attainment of children who are able to meet the 3 NC requirements.		

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	by Covid-19.	Both Y6 classes, 30 minutes each		
<b>Key indicator 2: The profile of PE is being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<b>Ensure all children are aware of and have a good understanding of the importance of a healthy lifestyle, including both regular exercise and a good diet.</b>	-Healthy eating week (10th-14th June 24) – cooking and exercise opportunities to support children’s understanding. (ASDA)  -Assembly to engage and introduce children to making healthy choices in their food.  -Children's university	£500 cover for PE lead	-Children know what constitutes a healthy balanced diet and can articulate this at an age appropriate level.  -Children to have access to learning around food groups and healthy diet.	-PE leader to plan and map out age appropriate activities for each year group.  -PE leader to deliver an assembly to promote healthy eating.
<b>To encourage pupils to take an active role in pupil leadership linked to sports and supporting the development of physical activity at Osborne.</b>	-Junior leaders programme – Internal and external training for children chosen.	£250 cover for PE lead	-The profile of PE will be raised across the school as a tool for whole school improvement. -Active play will further be encouraged during break and lunchtimes.	-Junior leaders will participate in the planning and coordinating of Sports Day.  -Junior leaders in Year 6 will train new junior leaders to take over the role when they leave.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

<p><b>To ensure staff receive professional development and mentoring to support them in teaching highly effective PE lessons to all pupils.</b></p>	<p>-To use qualified sports coaches from Aston Villa alongside class teachers to team teach, enhance and extend current teaching of PE.</p>	<p>£11,100</p>	<p>All teaching staff receive the necessary PE CPD, resulting in the quality of teaching and learning never being less than good. This allows children to know more and do more during PE and sporting activities. All teaching staff to be confident in their delivery of PE lessons.</p>	<p>Further CPD to be delivered to contextualise PE at Osborne and further tailor lessons to meet the needs of our children._ Autumn 5A 5B 4B 3B Spring 4A 2A 6A 6B staff have not yet received support. Summer</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Funding</b></p>	<p><b>Impact</b></p>	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Support identified children (least active) to participate in targeted activities that improve their physical activity.</p>	<p>After school clubs set up for focussed children to improve their physical activity: Aston Villa Club, Multi skills club.</p>	<p>£ included in AV costing</p>	<p>Children will receive a broader offer of sporting experiences to further encourage them to participate in sport both in and out of school.</p>	

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
Whole school participation in whole school sports day.	Sports day organised annually to ensure that all children have the opportunity to participate in competitive activities_	£500 – support of PE games leaders	<p>Pupils learn to build teamwork and collaborate with others in competitive activity_</p> <p>All pupils are encouraged to actively participate in school games.</p>
			<b>Sustainability and suggested next steps:</b>  Sports day on the calendar annually.

Signed off by	
Head Teacher:	Lisa Dodd
Date:	15.09.23
Subject Leader:	Alisha Hills
Date:	15.09.23