**Assessment Results in July 2017 (for the academic year 2016 – 2017)**

**Key Stage 2**

These tests can only be compared to 2016 results which used a similar type of assessment i.e. ‘without levels.’

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard | Average Scaled Score |
| Reading | 54.5%\* | 9.1%\* | 99.5 |
| Writing | 50%\* | 0%\* | NA |
| Spelling, Punctuation and Grammar | 77%\* | 13.6%\* | 104 |
| Mathematics | 59.1%\* | 9.1%\* | 100 |
| Pupils achieving expected standard in Reading, Writing and Maths | 31.8%\* | NA | NA |
| Pupils achieving higher than expected standard in Reading, Writing and Maths | NA | 0%\* | NA |

\* 2 children disapplied – arrived in England with English as an Additional Language in Year 6, so are not included in attainment outcomes

**Progress Score**

|  |  |  |
| --- | --- | --- |
| Subject | Progress Score | Compared to National  Average |
| Reading | -2.0 | average |
| Writing | -3.1 | below average |
| Maths | -2.2 | average |

For more information about our school’s recent results, visit the Department for Education Performance Table website

<https://www.compare-school-performance.service.gov.uk/school/103363>

**Key Stage 1**

|  |  |  |
| --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard |
| Reading | 60% | 16.7% |
| Writing | 56.7% | 0% |
| Mathematics | 53.3% | 3.3% |

**Phonics Screening Check for Y1 and Y2**

|  |  |
| --- | --- |
| Year Group | Achieving Expected Standard |
| Y1 | 77% |
| Y2 | 97% |

**Early Years – Reception**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area | Good Level of Development | Reading | Writing | Number |
| Percentage at expected and higher standard  (Expected Early Learning Goal and above) | 51% | 60.7% | 54.9% | 54.9% |
| Percentage at higher standard  (Exceeding Early Learning Goal) | NA | 13.7% | 13.7% | 17.6% |