**Assessment Results in July 2016 (for the academic year 2015 – 2016)**

**Key Stage 2**

These tests, for the first time, used the new ‘without levels’ assessment and therefore cannot be compared to 2015 results (which used levelled assessments.)

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard | Average Scaled Score |
| Reading | 43% | 17% | 100 |
| Writing | 47% | 0% | NA |
| Spelling, Punctuation and Grammar | 70% | 17% | 103 |
| Mathematics | 47% | 10% | 100.2 |
| Pupils achieving expected standard in Reading, Writing and Maths | 37% | NA | NA |
| Pupils achieving higher than expected standard in Reading, Writing and Maths | NA | 0% | NA |

**Progress Score**

|  |  |  |
| --- | --- | --- |
| Subject | Progress Score | Compared to National  Average |
| Reading | -0.4 | average |
| Writing | -3.5 | below average |
| Maths | -1.4 | average |

For more information about our school’s recent results, visit the Department for Education Performance Table website

<https://www.compare-school-performance.service.gov.uk/school/103363>

**Key Stage 1**

|  |  |  |
| --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard |
| Reading | 67% | 7% |
| Writing | 40% | 0% |
| Mathematics | 53% | 0% |

**Phonics Screening Check for Y1 and Y2**

|  |  |
| --- | --- |
| Year Group | Achieving Expected Standard |
| Y1 | 77% |
| Y2 | 90% |

**Early Years – Reception**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area | Good Level of Development | Reading | Writing | Mathematics |
| Percentage at expected and higher standard | 34% | 62% | 62% | 62% |