**Assessment Results in July 2018 (for the academic year 2017 – 2018)**

**Key Stage 2**

These tests can only be compared to 2016 and 2017 results which used a similar type of assessment i.e. ‘without levels.’

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard | Average Scaled Score |
| Reading | 53% | 6.7% | 100 |
| Writing | 60% | 3.3% | NA |
| Spelling, Punctuation and Grammar | 63% | 17% | 102 |
| Mathematics | 43% | 0% | 100 |
| Pupils achieving expected standard in Reading, Writing and Maths | 37% | NA | NA |
| Pupils achieving higher than expected standard in Reading, Writing and Maths | NA | 0% | NA |

**Progress Score**

|  |  |  |
| --- | --- | --- |
| Subject | Progress Score | Compared to National  Average |
| Reading | -4.8% | Well below average |
| Writing | -2.8% | Below average |
| Maths | -6.3% | Well below average |

For more information about our school’s recent results, visit the Department for Education Performance Table website

<https://www.compare-school-performance.service.gov.uk/school/103363>

**Key Stage 1**

|  |  |  |
| --- | --- | --- |
| Subject | Achieving the expected standard | Achieving the higher than expected standard |
| Reading | 53.3% | 16.7% |
| Writing | 56.7% | 0% |
| Mathematics | 60% | 13.3% |

**Phonics Screening Check for Y1 and Y2**

|  |  |
| --- | --- |
| Year Group | Achieving Expected Standard |
| Y1 | 32.7% |
| Y2 | 76.7% |

**Early Years – Reception**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area | Good Level of Development | Reading | Writing | Number |
| Percentage at expected and higher standard  (Expected Early Learning Goal and above) | 34.5% | 41.8% | 41.8% | 50.9% |
| Percentage at higher standard  (Exceeding Early Learning Goal) | NA | 12.7% | 9.1% | 10.9% |